

# Land, Politics, and Expansion in the Early Republic

### **California Education and the Environment Initiative**

Approved by the California State Board of Education, 2010

### The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

### **Key Leadership for the Education and Environment Initiative:**

Linda Adams, Secretary, California Environmental Protection Agency
Patty Zwarts, Deputy Secretary for Policy and Legislation, California Environmental Protection Agency
Andrea Lewis, Assistant Secretary for Education and Quality Programs, California Environmental Protection Agency
Mark Leary, Executive Director, California Integrated Waste Management Board
Mindy Fox, Director, Office of Education and the Environment, California Integrated Waste Management Board

### **Key Partners:**

Special thanks to **Heal the Bay,** sponsor of the EEI law, for their partnership and participation in reviewing portions of the EEI curriculum.

Valuable assistance with maps, photos, videos and design was provided by the **National Geographic Society** under a contract with the State of California.

Office of Education and the Environment
1001 | Street • Sacramento, California 95812 • (916) 341-6769
http://www.calepa.ca.gov/Education/EEI/

© Copyright 2010 by the State of California

All rights reserved.

This publication, or parts thereof, may not be used or reproduced without permission from the Office of Education and the Environment.

These materials may be reproduced by teachers for educational purposes.



# Lesson 1 **Exploring Land Use at the Cosumnes River Preserve** Lesson 2 Land Use in the Early Republic Venerate the Plough 4 3 5 Lesson 3 "A World Within Ourselves" Lesson 4 **Congress Considers Expansion** Western Land Claims, 1783 ...... 9 Western Lands: Questions 11

### **Lesson 5** The Land Ordinances of 1785 and 1787

None required for this lesson.

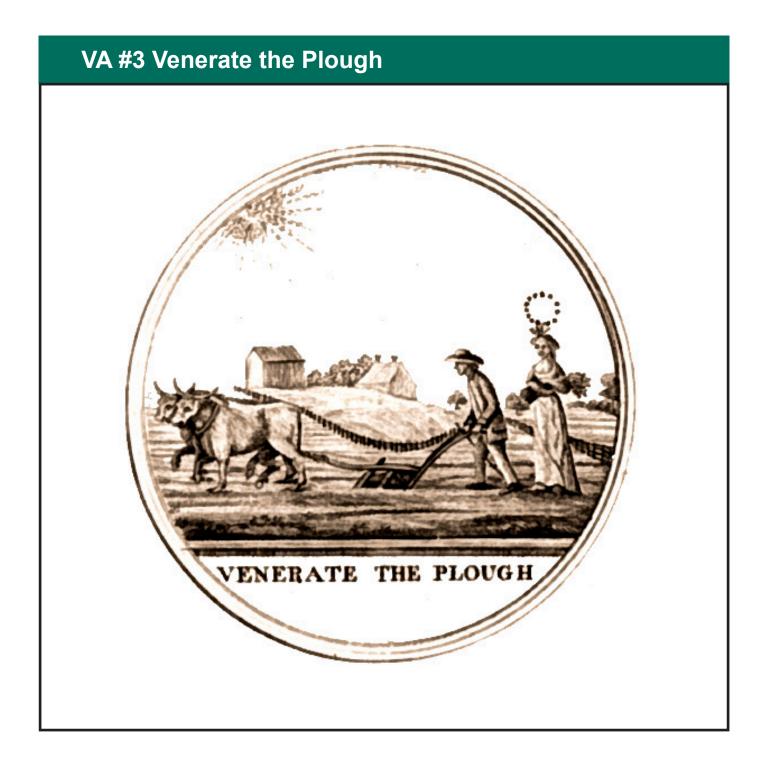
### **Lesson 6** The Land Ordinances Bring Change

None required for this lesson.

# **VA #1 Discussion Summary**

- 1. What is the Cosumnes River Preserve?
- 2. How did wildlife use the land surrounding the preserve?
- 3. How did California Indians use the land surrounding the preserve?
- 4. How did settlers in the 1800s use the land surrounding the preserve?
- 5. How do people use the land surrounding the preserve today?





# **VA #4 Land Use Vocabulary**

Civic virtue: Having behaviors and beliefs that put the public interest ahead of one's own interests.

**Expansion:** Increasing the size of something.

Marketplace: A place where goods are bought and sold.

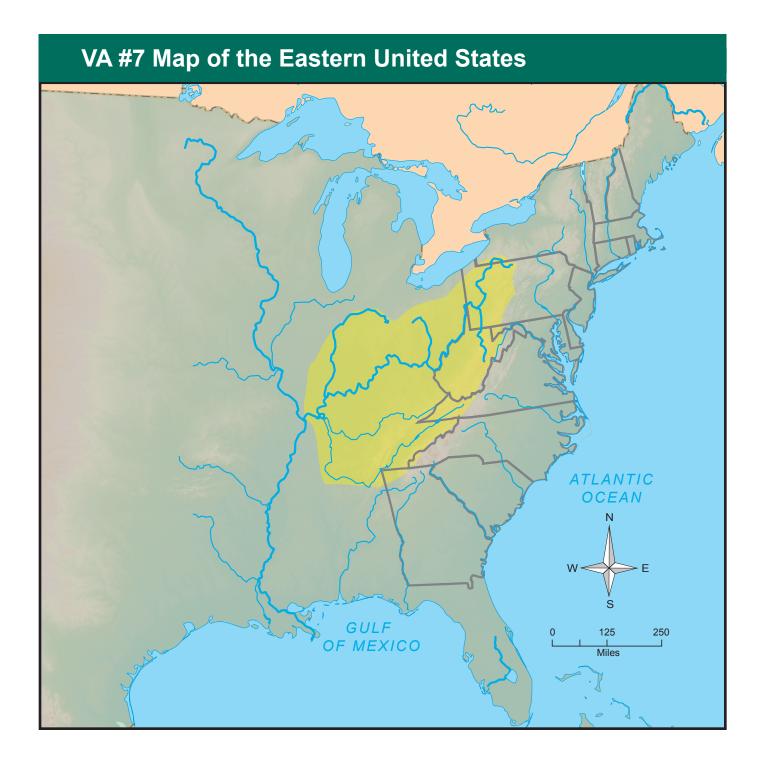
**Profit:** The amount of money or goods remaining after all costs of a transaction are deducted.

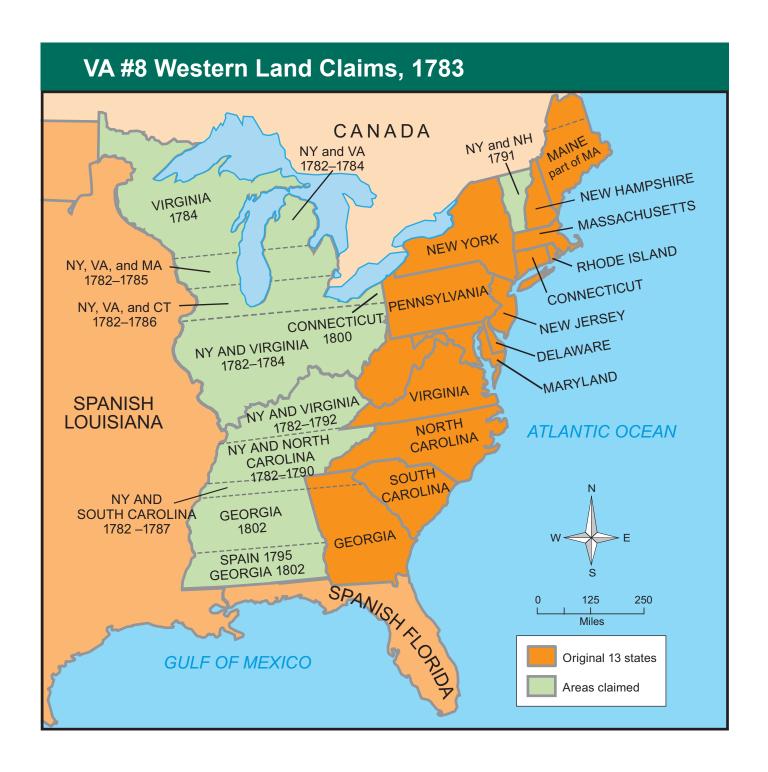
Subsistence farming: Farming practices that produce only enough crops and livestock to feed farmers and their families.

**Surplus:** The quantity of goods or services above the quantity needed to meet one's own needs.



VA #6 Characteristics of Land Use							
Characteristics	Shawnee	Land Speculators and Surveyors	Farmers				
Practiced individual ownership							
Practiced shared ownership							
Bought land							
Changed land to prepare for farms							
Fertilized fields							
Moved from field to field							
Farmed for subsistence							
Profited from the land or its goods							







## **VA #10 Western Lands: Questions**

- 1. How can the territory gained from winning the Revolutionary War help enrich and strengthen the new country?
- 2. How do we distribute land but avoid conflict from boundary disputes and lawsuits?
- 3. How do we maintain republican ideals, law and order, and keep the union together in a rapidly expanding country?
- 4. What do we do to prevent more conflict with the American Indians already living in western lands?
- 5. How do we maintain national unity and avoid an Fast-West division?





California Education and the Environment Initiative

